



كلية أبوظبي للإدارة
ABU DHABI SCHOOL OF MANAGEMENT

Academic Misconduct Report

Undergraduate Program

AY (2024 – 2025) to AY (2025 – 2026)

The Abu Dhabi School of Management attempts to ensure the information contained in this publication is correct at the time of production (June/2026); however, sections may be amended without notice by the School in response to changing circumstances or for any other reason. Visit the ADSM website or contact the School for any updated information

1.0 Introduction

During the 2024–2025 and 2025–2026 academic years, ADSM recorded **18 reported academic integrity cases** that were formally reviewed through the institution’s academic integrity procedures. Of these, **16 cases were substantiated violations**, while **2 cases were investigated and determined to be unproven**. The majority of violations were related to misconduct during examinations. The most common offence was the **use of mobile devices during examinations**, accounting for **12 cases (67%)**. Other violations included the possession of unauthorized materials, the use of unauthorized electronic devices, and possession of written notes containing examination-related information.

Of the substantiated cases, **13 involved first-time offences**, while **3 involved repeat offences**, demonstrating the need for continued student awareness and enforcement of academic integrity standards. The increase in reported cases from **5 cases in 2024–2025** to **13 substantiated cases in 2025–2026** may reflect enhanced monitoring and reporting practices, as well as the institution’s commitment to safeguarding the integrity of its assessment processes.

Sanctions were applied in accordance with the Academic Integrity Policy and were proportionate to the severity of the violation and the student’s disciplinary history. Penalties included formal warning letters, reductions in examination marks, failure of individual examinations, and failure of entire courses in cases involving serious or repeat misconduct. Repeat offenders received more severe sanctions in line with the principle of progressive discipline.

The records demonstrate that ADSM consistently investigates allegations of academic misconduct, ensures due process, and applies sanctions fairly and transparently. Through these measures, the institution continues to uphold the integrity of its academic awards, maintain confidence in its assessment processes, and promote a culture of honesty, responsibility, and ethical conduct among students.

1.1 Report Summary



