



كلية أبوظبي للإدارة
ABU DHABI SCHOOL OF MANAGEMENT

Academic Misconduct Report

Graduate Programs

AY (2020 – 2021) to AY (2024 – 2025)

The Abu Dhabi School of Management attempts to ensure the information contained in this publication is correct at the time of production (August/2025); however, sections may be amended without notice by the School in response to changing circumstances or for any other reason. Visit the ADSM website or contact the School for any updated information

1.0 Introduction

ADSM maintains records of academic misconduct cases across academic years. A report spanning the past five academic years is maintained and updated on annual basis. From AY (2020-2021) to AY (2024-2025) a total of **33 cases** of academic misconduct were recorded and addressed through the institution's established academic integrity processes.

The majority of reported cases related to **plagiarism and unauthorized use of academic work**, including direct plagiarism, copying another student's work, copying from online sources, and high similarity scores identified through plagiarism detection tools. A smaller number of cases involved suspected plagiarism or more serious repeat offences.

The number of reported cases varied across academic years, with higher volumes recorded in the earlier years and a gradual decline in more recent years. This trend may reflect increased student awareness of academic integrity requirements, enhanced academic support, and the consistent application of institutional policies.

Sanctions were applied in accordance with the severity of the offence and the student's disciplinary history. Outcomes included:

- Educational interventions, such as meetings with instructors and opportunities to resubmit work.
- Grade penalties ranging from **5% to 25% reductions**.
- Supplementary assessments with capped grades.
- Assignment or course failure for more serious violations.
- Awarding of an **F grade** in cases of severe misconduct.
- Formal warnings and restrictions on grade appeals.
- Escalated penalties for repeat offences in accordance with the Academic Integrity Policy.

ADSM's approach emphasizes both **educational development and accountability**, ensuring that students understand academic integrity expectations while maintaining the integrity and credibility of academic awards. All reported cases were reviewed and resolved through the appropriate academic processes, with sanctions applied proportionately based on the nature and severity of the misconduct.

Overall, the records demonstrate ADSM's commitment to fostering a culture of academic honesty, ensuring fair treatment of students, and upholding the highest standards of academic integrity across its programs.

1.1 Report Summary



