

MODULE 2 · SESSION 1

Spotting Signals of Opportunity

How to tell an attractive opportunity from an interesting observation, by linking unmet need, change and capability.

Theory session

Beginner

Running case: RouteRoot



Where this session sits

Module 1 framed problems; Module 2 asks whether a market exists around one

MODULE 1

Founder Thinking
and Problem Framing

MODULE 2

**Recognizing and
Investigating Opportunities**

MODULE 3

Turning Insight
into Viable Ventures

SESSIONS IN THIS MODULE

2.1

Spotting Signals of Opportunity

Telling a real opportunity from an interesting observation

YOU ARE HERE

2.2

Segmenting Markets and Researching Demand

Defining actionable segments and sizing demand

2.3

Discovering Customers and Competitors

Evidence from behaviour, and the alternatives you compete with

What this session explains

Why most interesting observations are not opportunities, and what separates the ones that are

01 Opportunities are found and made

Two accounts of where opportunities come from, and why the difference changes what you do next.

02 Prior knowledge decides what you notice

Two people can see the same change and only one of them registers it.

03 Change is the raw material

A systematic list of the places where new opportunities reliably appear.

04 Four tests, not one

Need, change, capability and timing all have to hold at once.

What makes something an opportunity

An observation becomes an opportunity only in relation to someone who could act on it

WORKING DEFINITION

An entrepreneurial opportunity is a situation in which a need can be met in a new way, made possible by a change in conditions, by someone positioned to act before the window closes.

1

A need that is not met

Someone is currently doing something worse, more slowly or more expensively than they would prefer.

2

A change that opened it

Regulation, technology, cost, demographics or behaviour has shifted, so the old answer is no longer the only one.

3

A party able to act

An opportunity that nobody reachable can pursue is a market observation, not an opportunity.

Shane, S. & Venkataraman, S. (2000). The promise of entrepreneurship as a field of research. *Academy of Management Review*, 25(1), 217–226.

Discovered or created?

Two accounts, and the practical difference between them

DISCOVERY VIEW

The opportunity exists

THE CLAIM

Changes in an industry create objective opportunities that are waiting to be noticed.

WHAT IT IMPLIES YOU DO

Search systematically. Scan for change, and move before competitors notice it.

ASSOCIATED WITH

Kirzner's alertness: the entrepreneur spots a mismatch others have overlooked.

CREATION VIEW

The opportunity is built

THE CLAIM

Opportunities do not pre-exist; they are formed through the actions the entrepreneur takes.

WHAT IT IMPLIES YOU DO

Act, observe the reaction, and let the opportunity take shape from what comes back.

ASSOCIATED WITH

Schumpeter's new combinations, and the effectual reasoning from Session 1.1.

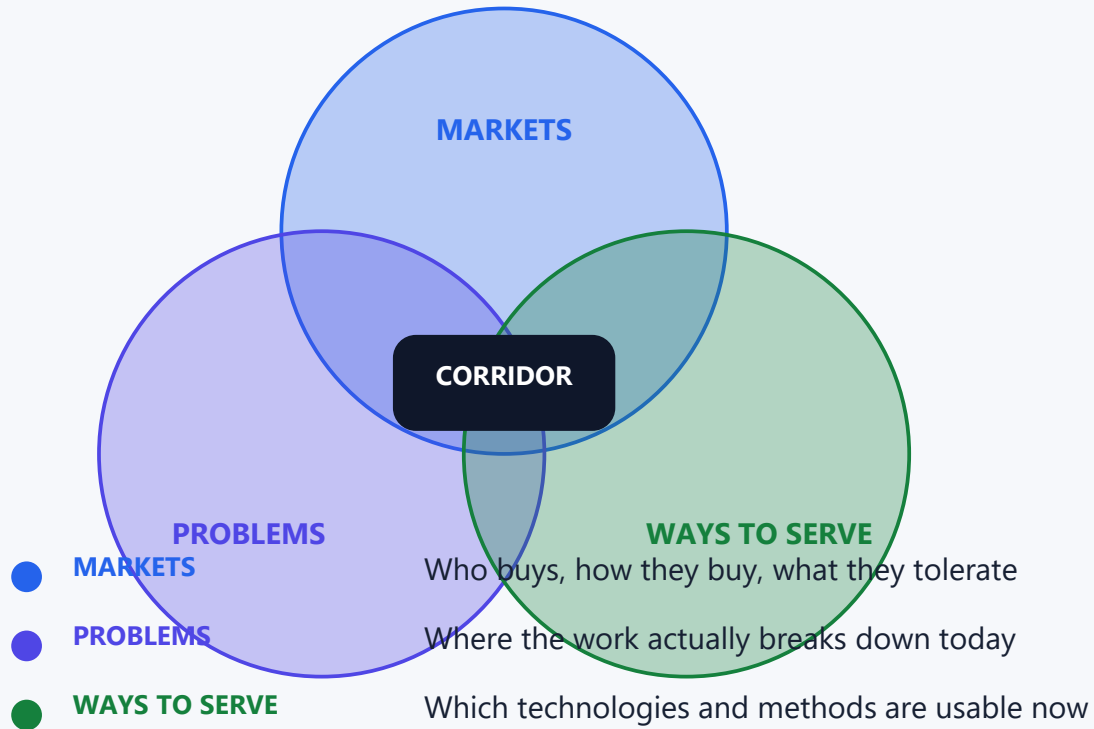
HOW TO HOLD BOTH

In practice both operate. Change creates the opening; what the venture becomes is shaped by the actions taken inside it.

Alvarez, S. & Barney, J. (2007). Strategic Entrepreneurship Journal, 1(1–2). · Kirzner, I. (1973). · Schumpeter, J. (1934).

Why you notice what you notice

Prior knowledge acts as a filter before judgement gets involved



Shane, S. (2000). Prior knowledge and the discovery of entrepreneurial opportunities. *Organization Science*, 11(4), 448–469.

SHANE (2000)

The knowledge corridor

The same technical change spawned different ventures depending on what each founder already knew. Prior knowledge decides which opportunity is even visible.

THE IMPLICATION

Your history is data

Where you have worked tells you which signals you can read faster than others.

THE RISK

It also blinds

A corridor that explains what you see also hides what sits outside it.

Where opportunities reliably come from

Drucker's seven sources — the first four sit inside an industry, the last three outside it

1

The unexpected

An unanticipated success, failure or outside event.
The cheapest source, and the most ignored, because it contradicts the plan.

2

The incongruity

A gap between what the economics of an industry say should happen and what actually happens.

3

Process need

A weak link everyone in a workflow works around, without anyone naming it as a problem.

4

Industry and market structure

Consolidation, new entrants, or regulation that changes who is allowed to serve whom.

5

Demographics

The most reliable source, because population shifts are slow and already visible.

6

Changed perception

The facts hold, but what people consider acceptable or desirable moves.

7

New knowledge

The source with the longest lead time and the highest failure rate.

Drucker, P. (1985). Innovation and Entrepreneurship. New York: Harper & Row.

From observation to opportunity

Four conditions, each of which can independently disqualify an idea

OBSERVATION

"Apartment deliveries generate a lot of complaints." Interesting; nothing follows from it yet.

UNMET NEED

Someone is losing time or money because of it, repeatedly.

ENABLING CHANGE

Something has shifted that makes a new answer possible now.

ABILITY TO SERVE

You can reach these customers and deliver, at a cost they would accept.

Conditions synthesised from Drucker (1985) and Shane & Venkataraman (2000).

THE MOST COMMON FAILURE

Frequency mistaken for value

A problem that happens often is not necessarily one anyone will pay to remove.

THE SECOND FAILURE

No enabling change

If nothing has changed, ask why the existing players have not already done this.

THE TEST TO RUN FIRST

Reachability

It is the cheapest condition to check and the one that most often fails quietly.

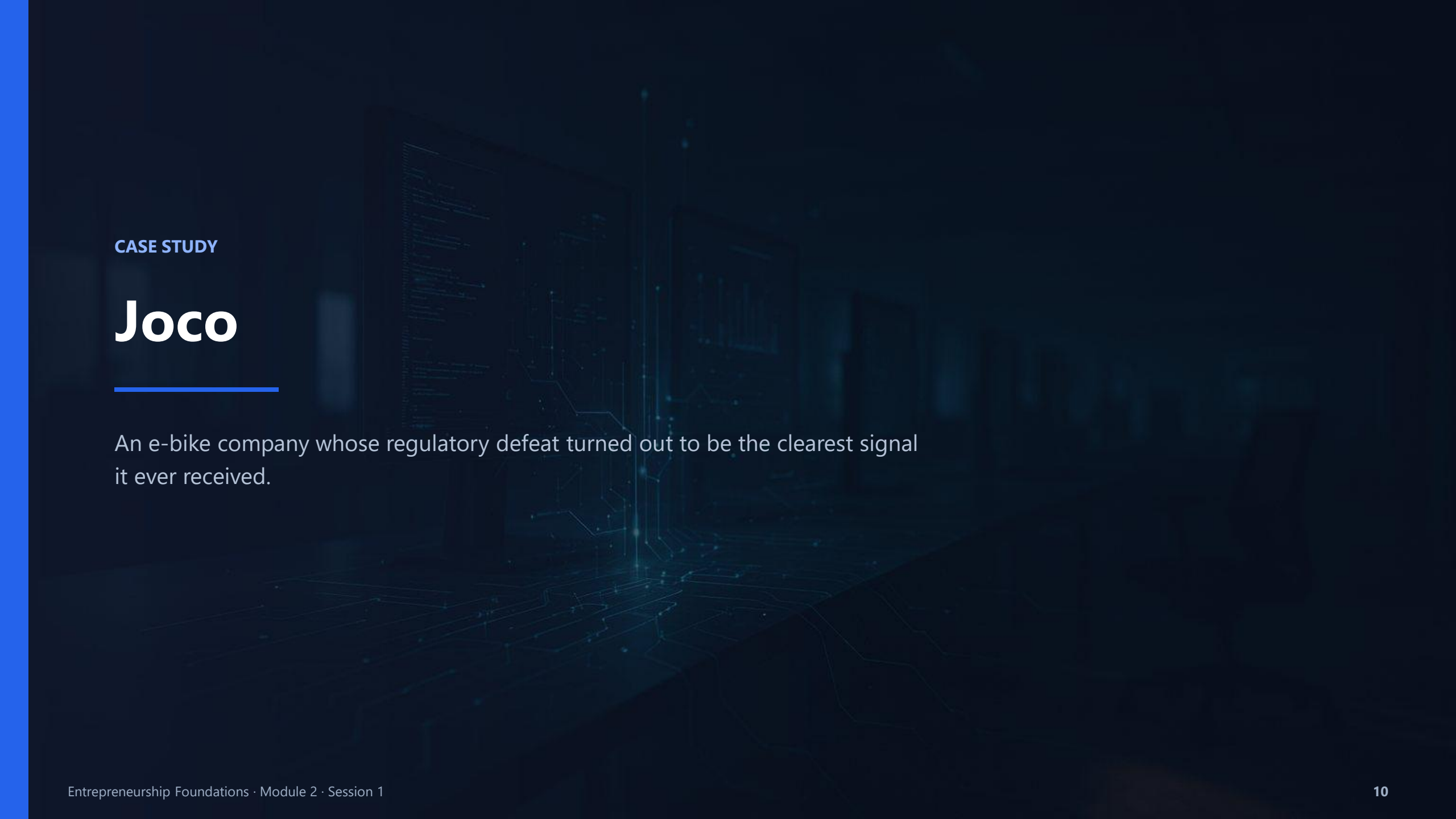
The window of opportunity

The same opportunity is worth different amounts depending on when you arrive

TOO EARLY The enabling change has not finished. You spend your resources educating a market that is not ready.	THE WINDOW The change has happened, incumbents have not responded, and customers already feel the gap.	TOO LATE Alternatives exist and are adequate. Entry now competes on price rather than on the unmet need.
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READING WHERE YOU ARE

Question	Too early looks like	In the window looks like
Do customers already have a workaround?	They do not recognise the problem when described.	They describe their workaround without prompting.
Has the enabling change completed?	It is announced or partial.	It is in force and others have adjusted to it.
What do incumbents do?	Nothing, because there is nothing yet to answer.	Nothing yet, though the gap is visible.



CASE STUDY

Joco

An e-bike company whose regulatory defeat turned out to be the clearest signal it ever received.

A lawsuit read as a signal

The same event could have been treated as an obstacle or as evidence about the market

THE ORIGINAL READING

Consumer bike-share

THE ASSUMPTION

Docking on private property would place the service outside bike-share regulation.

THE OBSERVATION THAT FOLLOWED

New York City's transport department sued for operating without authorisation.

THE TEMPTING CONCLUSION

Treat the ruling as an obstacle to fight, and keep the original customer.

THE RE-READING

Delivery infrastructure

WHAT THE SIGNAL ACTUALLY SAID

The operating context, not the docking design, decided who could be served.

THE CHANGED OPPORTUNITY

Gig delivery riders and enterprise fleets have a recurring need the same asset already serves.

THE OUTCOME REPORTED

Around 20-fold revenue growth, and expansion beyond New York to Chicago and Miami.

READING THE CASE

Opportunity recognition here was a disciplined response to evidence, not a flash of inspiration. The failed assumption was specific enough that its failure pointed somewhere.

Drawn from the session case pack.

Bringing the theory to RouteRoot

Testing one observation against the four conditions

Condition	The question to answer	RouteRoot example
Unmet need	Who loses what, how often?	Couriers repeat failed apartment deliveries several times a week.
Enabling change	What is different now that was not before?	Building access systems became app-controlled, so entry can be coordinated.
Ability to serve	Can we reach them and deliver at an acceptable cost?	Couriers are reachable through the depots RouteRoot already works with.
Timing	Is the window open, and how would we know?	Couriers already run a manual workaround; no incumbent product addresses it.
Disqualifier	What would make us drop this?	If building managers, not couriers, control the decision and will not engage.

WHAT COMES NEXT

Session 2.2 takes the surviving opportunity and asks how many people it actually covers.

What to carry out of this session

1

An observation is not an opportunity.

Need, enabling change, ability to serve and timing must all hold; any one of them can disqualify it alone.

2

Opportunities are partly found and partly built.

Change creates the opening; your actions decide what the venture inside it becomes.

3

Prior knowledge determines what you can see.

It is a genuine advantage and a genuine blind spot at the same time.

4

Change is the raw material.

Drucker's seven sources are a checklist for where to look rather than a theory to admire.

5

Failed assumptions point somewhere.

An assumption specific enough to fail cleanly tells you where the real opportunity sits.

Sources for this session

Primary references behind each concept

FIELD DEFINITION	Shane, S. & Venkataraman, S. (2000). The promise of entrepreneurship as a field of research. <i>Academy of Management Review</i> , 25(1), 217–226.
PRIOR KNOWLEDGE	Shane, S. (2000). Prior knowledge and the discovery of entrepreneurial opportunities. <i>Organization Science</i> , 11(4), 448–469.
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SOURCES OF CHANGE	Drucker, P. (1985). <i>Innovation and Entrepreneurship</i> . New York: Harper & Row.
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NEW COMBINATIONS	Schumpeter, J. (1934). <i>The Theory of Economic Development</i> . Cambridge, MA: Harvard University Press.
RECOGNITION PROCESS	Ardichvili, A., Cardozo, R. & Ray, S. (2003). A theory of entrepreneurial opportunity identification. <i>Journal of Business Venturing</i> , 18(1), 105–123.